



Foundation Curriculum Overview Year 4



Subject and Resources	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Creative Curriculum Focus	Romans and Celts	Frozen Kingdom	Treasure	Hunting and Farming	The Rainforest
Geography 33 lessons	The location of the Romans 7 lessons	Frozen Kingdom 6 lessons	Maps: grid references, compass directions and co-ordinates 6 lessons	Farming and Trade 7 lessons	Amazon rainforest 7 lessons
History 27 lessons	Celts 800 BCE – AD43 Romans in Britain AD43 – AD410 7 lessons	6 lessons	Anglo Saxons AD49 – AD1066 Staffordshire Hoard 2009 (Local Study) 5 lessons	4 lessons	5 lessons
Art and Design 27 lessons	Sketching Clay 5 lessons	Paint Sketching 6 lessons	Paint Sketching Clay 5 lessons	Paint Sketching Printing 5 lessons	Paint Sketching Printing 6 lessons
Design and Technology 32 lessons	Construction Roman chariot 6 lessons	Wood work Sledge Sewing Mittens 10 lessons	Construction Metal detector 5 lessons	Mechanisms Moving picture- levers and linkages 6 lessons	Cooking Fruit and vegetable curry 5 lessons
Significant people History Geography Art and Design Design and Technology	Julius Caesar 58BCE Boudica 60-61AD Marco Polo Vitruvius Vitruvius	Sir Edmund Hillary 1953 Roald Amundsen 1903 - 1905 Robert Falcon Scott/Roald Amundsen Val Fulford Marc Jacobs	Mel Fisher Gustave Trouve	Jethro Tull	Percy Fawcett Henri Rousseau/Georgia O'Keeffe
Launch	Roman artefact investigation	Frozen animal investigation	Becoming an archaeologist: Making a memory time capsule	Food tasting: Farm grown foods	Dress up: Explorers
Homework project and subject	History and DT: Make and design a shield for a Roman soldier	Art and Design: Draw/paint an Arctic scene	DT: Design a piece of Anglo Saxon jewellery	Geography: Create an advert for a good place to grow bananas	Art: Draw/paint a scene from the Amazon Rainforest
Trip					Botanical Gardens
International week	Focus Country: Italy				



Subject and Resources	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Science Plan Bee	Eating and Digestion	Changing Sound	Circuits and Conductors	States of Matter	Living in Environments	
	NC: Animals, including humans	NC: Sound	NC: Electricity	NC: States of matter	NC: Living things and their habitats	
R.E The Walsall Agreed Syllabus Harmony and Diversity	What is it like to be a Hindu?	Muslim ways of living: keeping the 5 pillars	Christian and Hindu beliefs and questions on life’s journey	Finding reasons to care through religious stories		
PE	Basketball	Archery & Gymnastics	Dance	Football & Hockey	Athletics	Tri-Golf & Rounders
Computing Teach Computing	Computing systems and networks – Connecting computers - The internet	Creating Media – Audio production	Programming A – Repetition in shapes	Data and Information – Data logging	Creating Media – Photo editing	Programming B – Repetition in games
P.S.H.E SCARF	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Music Sing Up	This little light of mine	The pink panther	The doot doot song	Spain	Global pentatonics	Favourite song
Modern Foreign Language (French) CGP	Playtime	My home	My town	Describing people	My body	Sport