



Foundation Curriculum Overview Year 5



Subject and Resources	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Creative Curriculum Focus	Egyptians	Flow	Anglo Saxons (Trader and Raiders)	Vikings	Inventions and Machines
Geography 35 lessons	Egypt and the River Nile 6 lessons	Rivers and the water cycle 6 lessons	Europe and Russia 7 lessons	Where the Vikings came from and mountains 8 lessons	The Earth matters 8 lessons
History 25 lessons	Ancient Egypt 7500BCE – AD30 6 lessons	3 lessons	Anglo Saxons AD49 – AD1066 5 lessons	Vikings AD793 – AD106 Mayans 900AD 5 lessons	Ironbridge 1779 (Local study) Black Country museum 1978 (Local study) 6 lessons
Art and Design 26 lessons	Paint Sketching Printing Clay 7 lessons	Paint Sketching Collage 6 lessons	Sketching Printing 4 lessons	Sketching 4 lessons	Sketching Clay 5 lessons
Design and Technology 26 lessons	Mechanisms Camel CAM mechanism 5 lessons	Construction Lighthouse 6 lessons	Cooking Honey, oat and spiced cake 5 lessons	Wood work Viking longhouse 5 lessons	Sewing Making a bag 5 lessons
Significant people History Geography Art and Design Design and Technology	Louis Braille 1824 Howard Carter	King Tutankhamun 1324BCE John Hanning Speke Claude Monet Thomas Edison	Alfred the Great 849 – 899 Canute the Great 1013 Ethelston Mary Berry	Edward the Confessor 1042 – 1066 Leif Erikson Colin Archer	Bradford Parkinson Salvador Dali Coco Chanel
Launch	Egyptian hieroglyphics	Field work: Trip to local canal	Horrible Histories: Anglo Saxons	Dress up: Vikings	Make paper aeroplanes – compare which travels the furthest
Homework project and subject	History/Art and Design: Create your own 3D pyramid Or Write a fact file based on Egyptian life	Geography and DT: Create a 3D model of a river with labels	History / DT: Design your own Anglo-Saxon boat.	Design a Viking Shield	Art and Design/History: Sketch and label a famous invention from the past
Trip					Ironbridge Blitz hill or Blackcountry museum
International week	Focus Country: Greece				



Subject and Resources	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Science Plan Bee	Life Cycles NC: Living things and their habitats	Earth and Space NC: Earth and space	Properties and Changes of Materials NC: Properties and changes of materials	Forces in Action NC: Forces	Changes and Reproduction NC: Animals, including humans	
R.E The Walsall Agreed Syllabus Harmony and Diversity	Commitments and meanings – Hindu, Muslim, Christian	Respect for all: What will make Walsall a more respectful place?	Muslims and Christians: Who is inspiring?	Beliefs and actions in the world: Can Christian Aid and Islamic Relief change the world?		
PE	Basketball	Archery & Gymnastics	Dance	Football & Hockey	Athletics	Tri-Golf & Rounders
Computing Teach Computing	Systems and Searching	Video production (creating media)	Programming A – Selection in physical computing	Data and information – Flat-file databases	Vector drawing (creating media)	Programming B – Selection in quizzes
P.S.H.E SCARF	Me and My Relationships	Keeping Safe	Rights and Respect	Rights and Respect/Being My Best	Being My Best	Growing and Changing
Music Sing Up	What shall we do with the drunken sailor	Why we sing	Madina tun nabi	Building a groove	Composing in ternary form	Kinse banaaya
Modern Foreign Language (French) CGP	On holiday	Eating out	Hobbies	A school trip	Seasons	The environment