

Music development plan summary: Field Road Academy

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Melissa Hall
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Walsall Music Education Hub and Service (WMEHS)
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Field Road Academy, children from Year 3 to Year 6 receive one hour of music education each week, delivered by their class teacher. Lessons are taught using the **Sing Up** curriculum, ensuring that pupils experience a rich and varied programme of singing, performing, composing and listening activities. Across each year group, children explore music through a range of classroom instruments and voice work, enabling them to develop key musical skills and express their creativity. Pupils also have access to a variety of percussion instruments and sound-makers throughout continuous provision, supporting opportunities for independent music-making. Children take part in whole-school singing sessions twice a week as part of assemblies, helping to promote musical enjoyment, confidence and a sense of community.

Field Road Academy follows a structured music curriculum designed using the Sing Up scheme to ensure clear progression, consistency and breadth across all year groups.

All planning, policy and progression documents are reviewed and updated annually.

Our full curriculum can be found on the academy website: <https://www.fieldroad.lhmat.com/Music/>

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our CiC children are offered lessons in conjunction with visiting teachers from WMEHS and the Virtual School. These lessons are funded using money from the children's PEP.

Children in Years 3 to 6 have the opportunity to join the school choir, which rehearses weekly and this is offered free of charge.

Throughout the year, Field Road Academy takes part in a range of performance opportunities, including Christmas performances and other special events internally. Children also have the chance to participate in Lighthouse Multi Academy Trust events such as Choir concerts, dance showcases and talent shows, celebrating creativity, confidence and performance skills.

Outside of the school day, families are kept informed about local musical opportunities. Information about events, clubs and activities in the community is shared in school and via flyers or messages sent home to adults.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the year, children at Field Road Academy have a number of opportunities to take part in large-scale performances both in and outside of the academy. Children sing regularly as a whole academy during the weekly Values Assembly and during special or religious celebrations such as Easter and Harvest. All pupils in Years 3–6 learn Christmas songs which are performed in front of parents during year-group Christmas concerts.

At the end of the academic year, children from Year 3 to Year 6 take part in a musical showcase where they perform the songs they have learned and demonstrate the musical skills developed throughout their lessons. Field Road Academy also participates in a range of **Lighthouse Multi-Academy Trust** events, including a Choir Concert where children perform both as an academy choir and as part of a massed Trust choir. Each academy also hosts its own talent show, culminating in a grand Trust final.

Across the academic year, children are introduced to a wide range of musicians—past and present—including influential artists, women in music, musicians from around the world, songwriters, film and TV composers, and performers from West End musicals.

In assemblies, children sing a varied selection of music ranging from traditional hymns to contemporary artists such as Coldplay, as well as songs from West End musicals.

In the future

This is about what the school is planning for subsequent years.

- Looking ahead to this academic year, we aim to offer a range of musical and performing arts after-school clubs, including opportunities to explore different musical genres from around the world.
- We plan to further strengthen links between the schools within the Lighthouse Multi Academy Trust, creating additional opportunities for performance, collaboration and shared musical experiences.
- As part of our long-term vision, we are exploring the possibility of introducing a music residential for pupils who show particular talent or passion for the performing arts. This would provide an enriching experience where children can develop their skills, work with professionals, and immerse themselves in music beyond the school setting.

Further information (optional)

Further information and resources can be found on the following websites:

Walsall Music Education Hub and Service: <https://www.walmused.co.uk/> SingUp: www.Singup.org